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INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS			
Aprobada mediante Resolución No 033 del 21 de abril de 2003			
SECUENCIA DIDÁCTICA No_1_			
Generado por la contingencia del COVID 19			
Título de la secuencia didáctica:		Diagnóstico del área	
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR		
Nombre del Estudiante:			Grupo:9º
Área/Asignatura	INGLES	Duración: 2 horas	
MOMENTOS Y ACTIVIDADES			
EXPLORACIÓN			
Al inicio del año escolar daremos un repaso de varios temas vistos en los años anteriores, que nos ayudaran a afianzar algunos aprendizajes evaluados en los ciclos pasados como es la lectura, la escritura, la gramática etc. Links: www.aprenderingles.com www.ingles-practico.com			
ESTRUCTURACIÓN			
❖ Comprensión del lectura A great summer vacation I just returned from the greatest summer vacation! It was so fantastic, I never wanted it to end. I spent eight days in Paris, France. My best friends, Henry and Steve, went with me. We had a beautiful hotel room in the Latin Quarter, and it wasn't even expensive. We had a balcony with a wonderful view. We visited many famous tourist places. My favorite was the Louvre, a well-known museum. I was always interested in art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired walking around the museum and said "Enough! I need to take a break and rest." We took lots of breaks and sat in cafes along the river Seine. The French food we ate was delicious. The wines were tasty, too. Steve's favorite part of the vacation was the hotel breakfast. He said he would be happy if he could eat croissants like those forever. We had so much fun that we're already talking about our next vacation! Answer the following questions 1. What city did they go to for their summer vacation? A. Latin B. Paris C. Louvre D. Lyon 2. How long was the summer vacation? A. Eight days B. One week C. Eight weeks D. Two weeks			

3. What did their hotel room have?

- A. A balcony B. A view of the metro
- B. A bottle of wine D. A refrigerator

4. Who got tired walking in the Louvre museum?

- A. Harry B. Seine
- B. Henry D. Steve

5. What did Steve enjoy the most?

- A. The wine and the food B. The Latin Quarter and the balcony
- C. The hotel breakfast and the croissants D. The cafes along the river Seine

❖ Preguntas de selección multiple. Escoger la respuesta correcta

1. We're Chinese. We're ... Beijing

- A. For
- B. from
- C. in
- D. at

2. Jane's nice and polite.

- A. A
- B. From
- C. Very
- D. At

3. . They at home last night

- A. aren't
- B. weren't
- C. Don't
- D. Didn't

4. Whatyou say?

- A. Are
- B. Have
- C. Has

D. Did

5.. Why crying?

- A. are you
- B. you are
- C. do you
- D. you do

6. Where to spend your holidays next summer?

- A. You are going
- B. Are you going
- C. You will
- D. Will you

7. Where when you met him?

- A. does he live
- B. was he live
- C. was he living
- D. is he living

8.. is bad for you.

- A. Smoking
- B. The smoking
- C. To smoke
- D. Smoker

9 . They at home last night

- A. aren't
- B. weren't
- C. Don't
- D. Didn't

10. Whatyou say?

- A. Are
- B. Have
- C. Has
- D. Did

11.. Why crying?

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12 . Where to spend your holidays next summer?

- A. You are going
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- C. You will
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13. Where when you met him?

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- C. was he living
- D. is he living

14. is bad for you.

- A. Smoking
- B. The smoking
- C. To smoke
- D. Somker

❖ Sopa de letras

Buscar las palabras en la sopa de letras y luego buscar su traducció.

Psalm Chapter 22

L	R	A	M	F	R	Í	T	R	O	U	B	L	E	É	Ü	J	Z	É	G	X	D	D	N
B	Ü	Ñ	Z	W	S	T	R	O	N	G	Á	T	N	E	L	I	S	A	T	E	S	E	B
I	D	D	E	T	S	U	R	T	W	Ñ	H	B	R	E	A	S	T	S	N	K	S	N	D
N	E	L	C	M	T	S	E	T	I	B	A	H	N	I	E	T	Z	R	D	Z	O	G	N
Ñ	P	Í	R	N	A	F	D	E	S	S	A	P	M	O	C	E	O	V	A	Í	U	O	P
Q	A	Q	I	H	I	Ú	D	A	Y	T	I	M	E	M	Q	C	C	O	R	Í	S	K	R
Á	G	B	E	W	L	Z	J	S	A	Y	I	N	G	Ú	S	G	G	A	H	A	Á	S	A
M	D	E	D	N	U	O	F	N	O	C	F	Y	Á	H	D	S	V	N	E	S	H	D	I
E	S	R	Ñ	Q	I	P	E	O	P	L	E	C	T	C	L	E	Ñ	S	I	A	D	R	S
L	G	D	D	N	H	W	N	G	G	E	L	U	L	L	N	Á	T	Ú	Y	E	R	O	E
T	Í	E	T	E	A	H	K	F	É	A	O	Ñ	U	I	Z	E	Í	H	R	N	E	W	S
E	R	L	J	Ó	S	Ü	E	É	A	M	D	B	N	H	I	R	H	U	G	W	P	S	J
D	Á	I	I	Ú	Í	P	M	A	R	T	H	G	Í	Y	O	S	O	T	J	I	L	K	É
W	S	V	K	J	H	U	I	E	R	C	H	S	Ú	A	D	P	R	Z	N	I	L	Ú	H
O	N	E	Ó	G	M	B	H	S	A	E	H	E	R	U	R	N	E	A	V	E	P	E	N
U	P	R	U	I	O	T	Ó	O	E	A	S	I	R	U	P	I	U	W	E	É	H	L	D
L	Ú	A	D	N	O	Ó	R	T	K	D	N	T	I	S	F	M	Ü	O	R	L	G	U	E
D	L	S	E	M	D	P	L	E	A	G	Ü	H	T	N	E	K	A	S	R	O	F	X	Á
T	T	S	Ú	H	E	L	P	I	N	G	J	Í	B	A	S	H	A	N	N	S	T	A	Á
W	A	T	E	R	T	H	G	I	N	B	R	Y	L	L	E	B	K	H	E	A	R	T	Ü

BASHAN	BELLY	BESET	BONES	BREASTS
BULLS	COMPASSED	CONFOUNDED	CRIED	DAYTIME
DELIGHTED	DELIVER	DESPISED	FATHERS	FORSAKEN
GAPED	HEAREST	HEART	HELPING	INHABITEST
ISRAEL	JOINT	LAUGH	MELTED	MIDST
MOTHER	MOUTHS	NIGHT	PEOPLE	POURED
PRAISES	RAVENING	REPROACH	ROARING	ROUND
SAYING	SCORN	SEASON	SEEING	SHAKE
SHOOT	SILENT	STRONG	TROUBLE	TRUSTED
WATER	WORDS	WOULD		

TRANSFERENCIA	
Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.	
AUTOEVALUACIÓN	
1. ¿Qué aprendizajes construiste? 2. Lo que aprendiste, ¿te sirve para la vida? ¿Si/no; por qué? 3. ¿Qué dificultades tuviste? ¿Por qué? 4. ¿Cómo resolviste las dificultades? 5. Si no las resolviste ¿Por qué no lo hiciste? 6. a¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?	
RECURSOS	Guía # 1, cuaderno, diccionario Links: www.aprenderingles.com www.ingles-practico.com Nota: Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466 Muchas gracias.
FECHA Y HORA DE DEVOLUCIÓN	De acuerdo a la programación institucional.